

Curriculum Sequencing Overview

Unit 2, Year 10 Spanish: El medio ambiente								
Week	1	2	3	4	5	6	7	8
Date wb	23/1/23	30/1/23	6/2/23	20/2/23	27/2/23	6/3/23	13/3/23	23/1/23
Big Ideas (key concepts)	Describing what you recycle at home	What do you do to protect the environment?		Discussing global problems and worries recognising key vocabulary		Describing worries, and suggesting solutions using the simple future tense		Revision Assessment
Lesson Topics Sequence	1. Phonics recap for materials vocabulary 2. Quick recap of conjugation and then sentences about recycling at home	1. Recap use of present tense (1 st and 3 rd person) 2. Recognise phrases for what you do to help the environment 3. GCSE question practice	1. Describing what you do to help the environment 2. Model answer	1. Feedback 2. Recognising global problems when described 3. Reading activity	1. Using key subjunctive phrases (me preocupa que haya) to describe global problems 2. Model answer/writing prep 3. Feedback	1. Learning key verbs (podría, no basta con, simple future tense) 2. Learning how to suggest future solutions to global problems	1. Speaking tasks to recap key phrases about problems and solutions 2. Describing solutions in future tense	1. Knowledge Assessment 2. End of unit assessment.
Key Assessments			Closed book writing		Closed book writing			Knowledge Assessment End of Unit Assessment
Home Learning	1-7 K.O. self-quiz or quizlet	41-49 K.O. self-quiz or quizlet	8-19 self-quiz or quizlet	20-25 self quiz or quizlet Recap 8-19	26-30 self-quiz or quizlet Revise subjunctive phrases	50-58 self-quiz or quizlet	Whole topic revision. Self-quiz or quizlet links throughout this document.	